



# SCHOOL PROFILE FOR MIDDLE SCHOOL

**Mission:** The Mission of Westside Middle School, as an exemplary model of early adolescent education, is to provide a quality, success-oriented program for our students through a caring school/family/community partnership.

**Vision:** Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

## WHO WE ARE

### 2017-18 Demographics

**Total Attendance:** 960  
**Excessive Absenteeism:** 8.19%  
 (16+ days in 2016-17)  
**Free/Reduced Lunch:** 35.00%  
**English Language Learners:** 1.67%  
**Excellence in Youth -**  
 (gifted) grades 3-6: 10.52%  
**Special Education:** 14.06%

### 2016-17 Overall State Testing -- NeSA Percent Proficient in All Grades Tested

	7th	8th
English Language Arts	57 (+10)	50 (-1)
Math	79 (+10)	72 (+7)
Science		71 (+3)

Nebraska Educational Profile dated December 1, 2017

## OUR BUILDING OUTCOME FOCUS

1. Increase the implementation of PBIS school-wide.
2. Increase personalized opportunities by implementing the five elements of personalized learning.
3. Increase hope, engagement and well-being of students and staff.
4. Increase math proficiency on district, state, and national assessments.
5. Increase functionality of WMS interdisciplinary teams.

**SPECIFIC OUTCOMES, REASONS AND ACTIVITIES**

<b>Outcome FOCUS</b>	<b>Reason</b>	<b>ACTIVITY</b>
<p><b>Foundation:</b>  <b>Outcome 2:</b>                      Best practice instruction; Increase the implementation of PBiS school-wide.</p>	<p>In analyzing our data, it was determined we need to continue to focus on increasing PBiS implementation building wide.</p>	<p><b>Foundation: Outcome 2: Best practice instruction; Increase the implementation of PBiS school-wide.</b></p> <ul style="list-style-type: none"> <li>● Share PBiS data weekly with Interdisciplinary teams and monthly with the entire staff</li> <li>● Include students on PBiS decisions</li> <li>● Continued staff training on Tier 1 strategies</li> <li>● Staff training on Tier 2 strategies</li> <li>● External coach (NE State) mentoring internal coaches to develop PBiS staff development</li> <li>● Staff recognition by peers, once a month; weekly by leadership team; weekly through staff newsletter and parent newsletter</li> <li>● Whole school expectations taught during SPARK based on behavior matrix</li> <li>● Individual classroom expectations taught during instructional time</li> <li>● Interdisciplinary Team/individual recognition and goal setting</li> <li>● PBiS examples of staff implementing strategies, shared in Week Ahead Notes</li> <li>● PBiS training for non-certified staff</li> </ul>
<p><b>Core Strategy 2:</b>  <b>Outcome 1:</b>                      Increase opportunities for voice and choice in learning.</p>	<p>As the District moves more toward personalized learning, we need to look for more ways for our students to have their own voice and choice in educational opportunities where appropriate</p>	<p><b>Core Strategy 2: Outcome 1: Increase opportunities for voice and choice in learning</b></p> <ul style="list-style-type: none"> <li>● SEM Committee to provide PD opportunities with Dr. Marcia Gentry from Purdue University</li> <li>● Personalized Learning Cadres - Resources for teachers and models of personalized learning</li> <li>● Create a tiered level of student choices in activities/projects. Include models and PD on structuring a tiered plan.</li> <li>● Structure instructional rounds to provide opportunities to observe personalized learning.</li> </ul>

<p><b>Core Strategy 2: Outcome 5:</b> Increase hope, engagement, and well-being of students and staff.</p>	<p>After reviewing and analyzing our Gallup Teacher Engagement survey, teacher recognition was seen as an area of need. The Gallup Student Poll data also indicates we need to continue to focus on building hope and engagement for all students</p>	<p><b>Core Strategy 2: Outcome 5: Increase hope, engagement, and well-being of students and staff.</b></p> <ul style="list-style-type: none"> <li>● Gallup Student Poll</li> <li>● Gallup Teacher Engagement Survey</li> <li>● Increase Communication amongst all staff members</li> <li>● Positive drops; Team leader to teachers</li> <li>● Positive drops; Team teachers to student</li> <li>● Team assembly for student recognition</li> <li>● Various After School Clubs</li> <li>● Differentiated Staff Development</li> <li>● Interdisciplinary Team Instructional Rounds</li> <li>● Increase team members' responsibilities</li> <li>● Increase opportunities for voice and choice in learning</li> </ul>
<p><b>Core Strategy 3: Outcome 5:</b> Increase math proficiency on district, state, and national assessments.</p>	<p>In analyzing our data on state and nationally normed assessments, Math is an area of focus</p>	<p><b>Core Strategy 3: Outcome 5: Ensure continued excellence in District, state, and national assessments with a focus on Math</b></p> <ul style="list-style-type: none"> <li>● Increase Math IXL completion rates</li> <li>● MAP Math data review</li> <li>● Provide additional math intervention support for low performing students</li> </ul>
<p><b>Foundation: Outcome 2:</b> Increase functionality of WMS interdisciplinary teams.</p>	<p>In keeping with middle school best practices, high-functioning interdisciplinary teams are a cornerstone of successful middle schools.</p>	<ul style="list-style-type: none"> <li>● Positive drops; Team leader to teachers</li> <li>● Positive drops; Team teachers to student</li> <li>● Continued staff training on Tier 1 strategies</li> <li>● Staff training on Tier 2 strategies</li> <li>● Provide ongoing PD on the Danielson Model</li> <li>● Weekly team data days</li> <li>● Team assembly for student recognition</li> </ul>

**OUR DESIGN TEAMS AND AN OVERVIEW OF OUR WORK:**

DESIGN TEAM	COMPLETED TASKS AND FUTURE WORK
<b>PBiS</b>	<p><b>Foundation: Outcome 2: Best practice instruction; Increase the implementation of PBiS school-wide.</b></p> <p>Works to ensure that all staff members have buy-in and provides background and training for all educational assistants and new teachers to the school. Data is shared monthly with the entire staff and weekly with interdisciplinary teams. PBiS team meets once a month with a smaller group meeting once a month with our PBiS coach and mentor to develop an overall school action plan. We look forward to continuing towards a systematic and systemic approach to behavior with an emphasis on Tier II behavior interventions.</p>
<b>Personalized Learning</b>	<p><b>Core Strategy 2: Outcome 1: Increase opportunities for voice and choice in learning.</b></p> <p>School-wide Enrichment Model (SEM) committee created in the fall of 2016, has partnered with Dr. Marcia Gentry to provide professional development throughout the second semester of 2017-2018. Personalized Learning Cadres committee provided professional development and created a tiered level of student choices in activities/projects.</p>
<b>WMS Design Team</b>	<p><b>Core Strategy 2: Outcome 5: Increase hope, engagement, and well-being of students and staff.</b></p> <p>Created an electronic Club Showcase to promote the different extracurricular opportunities for students to be engaged in at school. Positive notes between staff members are recognized through a monthly drawing. Positive notes from Team Leaders to teachers and from the Team Teachers to students. Every staff member will have the opportunity to participate in multiple instructional rounds. We will continue to measure our effectiveness through Gallup's Engagement Survey and the Gallup Student Poll.</p>