

SCHOOL PROFILE for WMS

Mission: The mission of Westside Middle School, as an exemplary model of early adolescent education, is to provide a quality, success-oriented program for our students through a caring school/family/community partnership.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision, we ensure that the following is our **foundation**:

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high quality Professional Learning Communities every week
- Take part in ongoing, professional learning

Who We Are (2015-16)

Enrollment	Overall State Testing -- NeSA Percent Proficient in All Grades Tested
Total Enrollment: 961 Attendance Rate: 95.19% Free/Reduced Lunch: 33.30% Mobility: 3.32% English Language Learners: 0.73% Excellence in Youth (gifted): 12.70% Special Education: 15.82%	Reading: 86% Math: 79% Science: 74% Writing: 78%

Nebraska Department of Education State of the School Report, 2016

Our Building Outcome Focus

- Increase the implementation of PBiS school-wide.
- Increase opportunities for voice and choice in learning.
- Increase hope, engagement, and well-being of students and staff.

Specific Outcomes, Reasons, and Activities

Outcome Focus	Reason	Activity
<p>Foundation: Outcome 2: Best practice instruction; Increase the implementation of PBiS school-wide.</p>	<p>In analyzing our data from the SET evaluation and the PBiS readiness survey, it was determined we need to improve and increase the PBiS implementation building wide.</p>	<p>Foundation: Outcome 2: Best practice instruction; Increase the implementation of PBiS school-wide.</p> <ul style="list-style-type: none"> · Share PBiS data weekly with Interdisciplinary teams and monthly with the entire staff · Develop behavior matrix · Include students on PBiS decisions · Warrior store open two times a month for students to redeem Warrior Bucks and have daily Warrior bucks drawings · Staff training on Tier 1 strategies · External coach (NE State) mentoring internal coaches (per team) to develop PBiS staff development · Staff recognition by peers, once a month; weekly by leadership team; weekly through staff newsletter and parent newsletter · Whole school expectations taught during SPARK based on the behavior matrix · Individual classroom expectation taught during instructional time · All grade assembly recognition, 1st Semester data sharing, and 2nd Semester Goals · Interdisciplinary Team/individual recognition · PBiS examples of staff implementing strategies, shared in Week Ahead Notes · PBiS training for non-certified staff
<p>Core Strategy 2: Outcome 1: Increase opportunities for voice and choice in learning.</p>	<p>As the district moves more toward personalized learning, we need to look for more ways for our students to have their own voice and choice in educational opportunities where appropriate.</p>	<p style="text-align: center;">Core Strategy 2: Outcome 1: Increase opportunities for voice and choice in learning.</p> <ul style="list-style-type: none"> · Homeroom/SEM Clusters, Fall 2016 · SEM Academy, Spring 2017 · Personalized Learning Cadres - resources for teachers and models of personalized learning · WMS SEM Resources folder in Drive · Create a tiered level of student choices in activities/projects. Include models and PD on structuring a tiered plan. · Structure instructional rounds to provide opportunities to observe personalized learning.
<p>Core Strategy 2: Outcome 5: Increase hope, engagement, and well-being of students and staff.</p>	<p>After reviewing and analyzing our Gallup Teacher Engagement survey, teacher recognition was seen as area of need. The survey data also indicates we need to continue to focus on building hope and engagement for all students.</p>	<p>Core Strategy 2: Outcome 5: Increase hope, engagement, and well-being of students and staff.</p> <ul style="list-style-type: none"> · Book Study "The Energy Bus" · Gallup Survey · Increase Communication amongst all staff members · Create a WMS 21st Century Vision · Interdisciplinary Units · Various After School Clubs · Warrior Walk About transition event · Differentiated Staff Development

Our Design Teams and an overview of our work:

Work Groups	Completed Tasks and Future Work
PBiS	<p>Foundation: Outcome 2: Best practice instruction; Increase the implementation of PBiS school-wide.</p> <p>PBiS provided a refresh of our building process among all stakeholders. Works to ensure that all staff members have buy-in and provides background and training for any all educational assistants and new teachers to the school. Data is shared monthly with the entire staff and weekly with interdisciplinary teams. PBiS team meets once a month with a smaller group meeting once a month with our PBiS coach and mentor to develop an overall school action plan. We look forward to continuing towards a systematic and systemic approach to behavior with an emphasis on Tier II behavior interventions.</p>
Personalized Learning	<p>Core Strategy 2: Outcome 1: Increase opportunities for voice and choice in learning.</p> <p>School-wide Enrichment Model (SEM) committee created in the fall of 2016. Made up of personalized learning early adopters and other staff, the committee established two eight-week sessions (fall and spring) for students to be involved in choice activities. Additionally, the SEM committee provided professional development on creating a tiered level of student choices in activities/projects.</p>
WMS Design Team	<p>Core Strategy 2: Outcome 5: Increase hope, engagement, and well-being of students and staff.</p> <p>Created a club-fair event to showcase the different opportunities for students to be engaged in extra-curricular opportunities. The WMS staff participated in a book study, "The Energy Bus". Positive notes between staff members are recognized through a monthly drawing. Every staff member will have the opportunity to participate in multiple instructional rounds. We will continue to measure our effectiveness through Gallup's Engagement Survey.</p>